

Rotorua Specialist School ***Te Kura Pūkenga o Rotorua***

2025 Analysis of Variance



Our School Vision

Together we care,
learn and excel

*Kia a tātou, ka awhi,
ka ako, ka piki ake*

Formal IEP Assessment Data

Rotorua Specialist School expects that 80% of all goals to be met or exceeded. This is noted in the charter and achievement levels are shared with the Ministry of Education annually within the audited accounts. IEP assessment data is gathered twice yearly, in March and September.

This report contains the assessment data from September 2025.

Rotorua Specialist School uses the following criteria for reporting achievement:

Working towards	The goal will be met in the next 1-2 months
Met	The goal has been met
Exceeding Expectations	The goal has been met at a high level

For the purpose of this report; the pupils who were new enrolments (less than 6 months) or absent for extended legitimate periods of time were excluded.

Goal Development

Goals for the Individual Education Plan (IEP) are developed by the teacher in consultation with the learner, learner's whānau and where applicable school therapist(s) (physiotherapist, psychologist, speech language therapist, operation and mobility therapist and occupational therapist.)

Curriculum Areas

The IEP is based around 4 curriculum areas; communication, mathematics, physical education and life skills.

Communication – Language.

Mathematics – Numbers.

Physical Education – Physical Exercise and Health.

Life Skills – Includes personal cares, living skills, community skills and social skill development.

Data Presentation

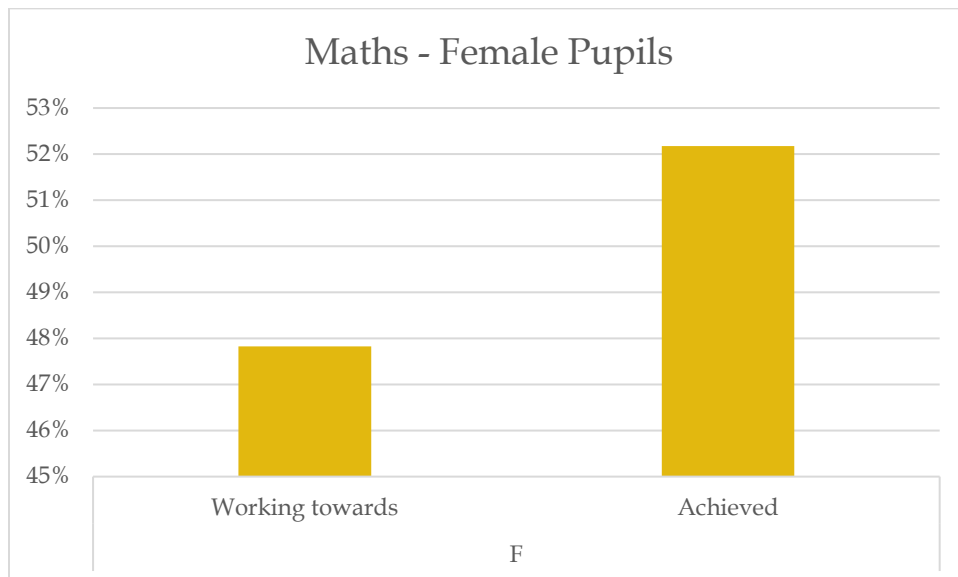
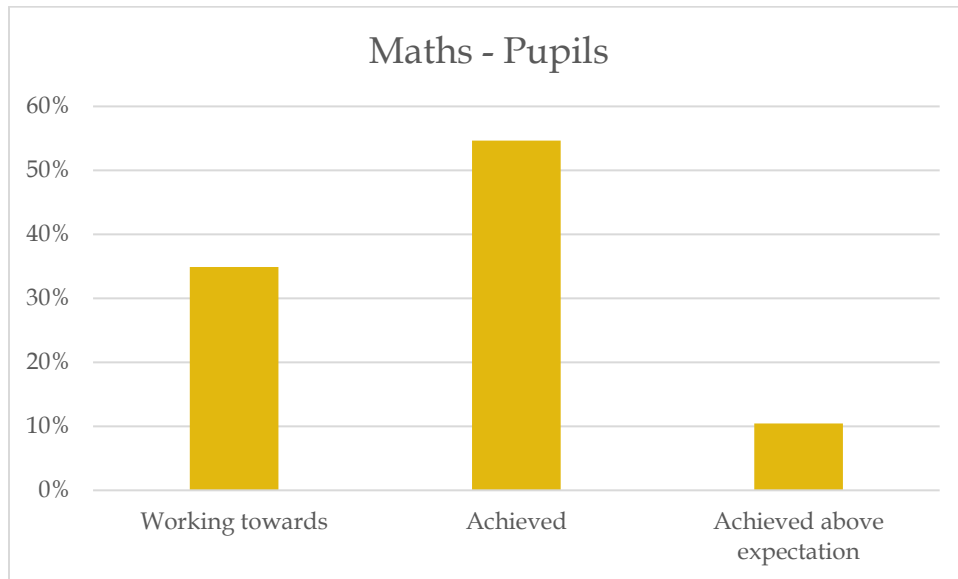
Data is presented for the 4 curriculum areas above (Communication, Mathematics, PE and Life Skills.) The following cohorts are presented; school-wide data, gender and Maori achievement. Data provides the school community (Board, senior leadership, teachers and whānau) a thorough understanding of 'where our learners are' in terms of achievement and 'where to next.'

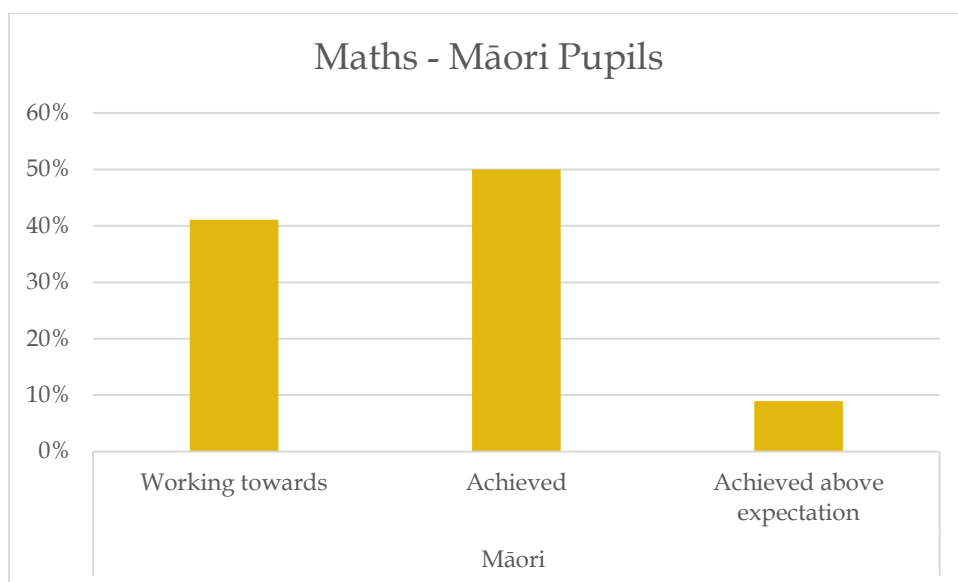
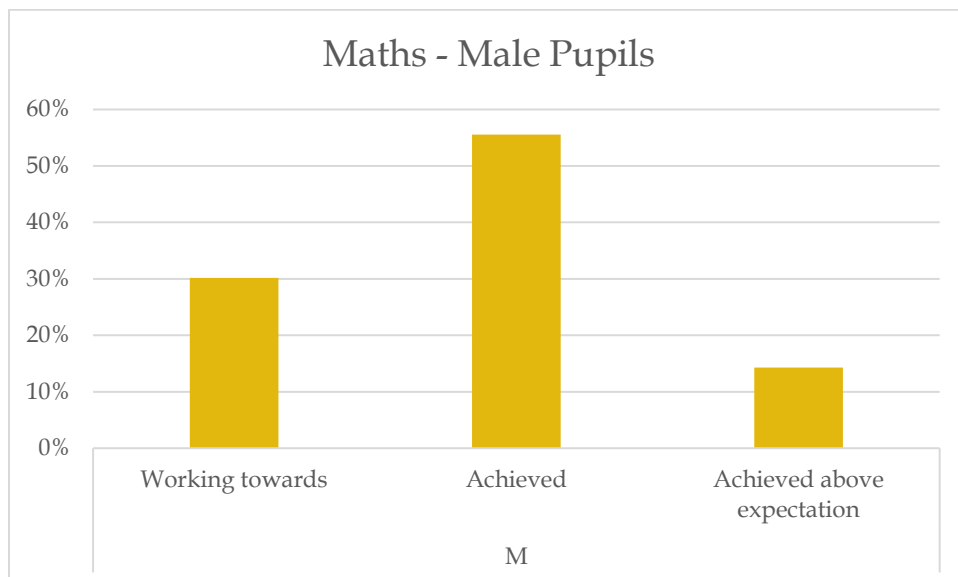
All data is presented as percentages.

Future Steps / Direction

Data is used to drive the teaching and learning programme. With accurate and reliable achievement data we can plan the next steps in the teaching and learning programme, fund resources, allocate support (teacher, teacher aide or therapists), and plan extension programmes.

Mathematics Results

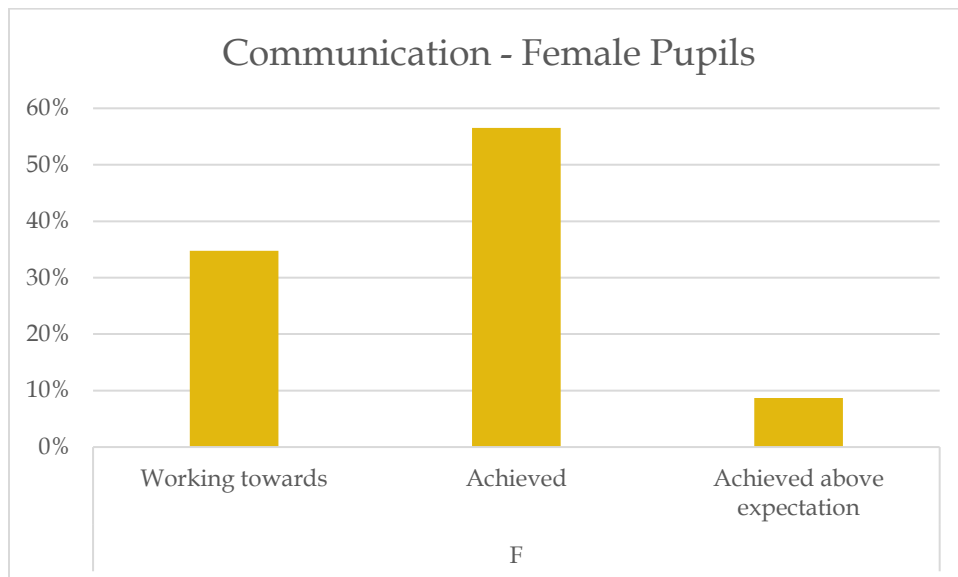
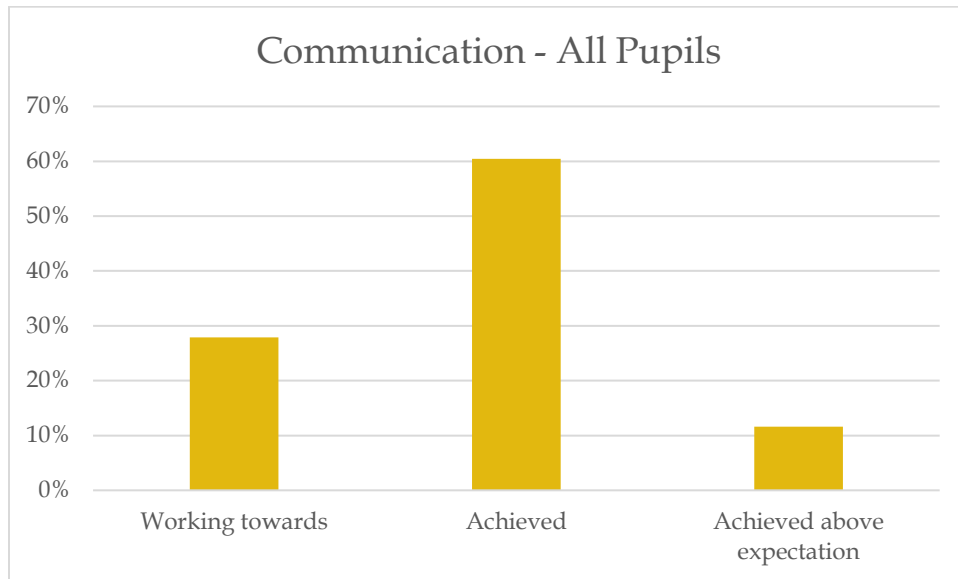


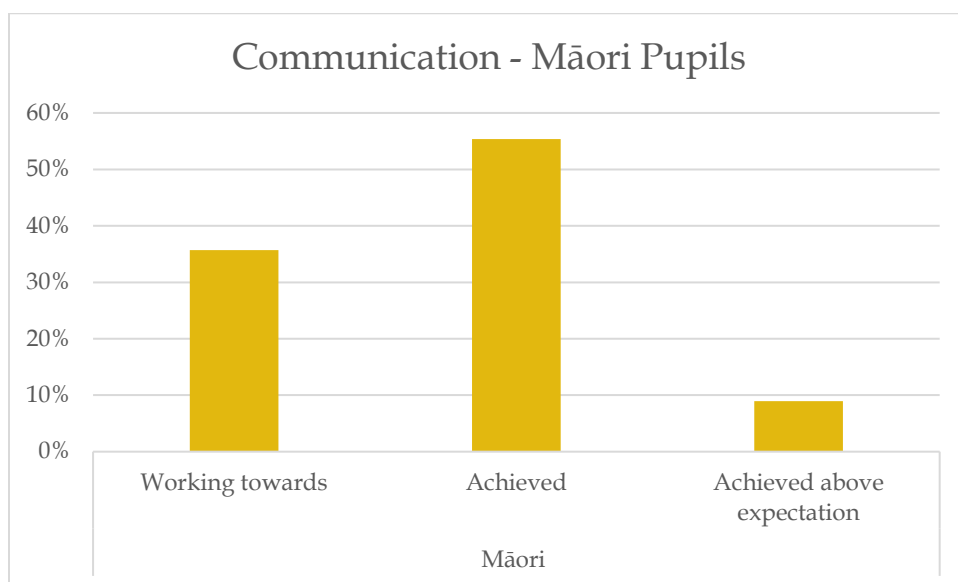
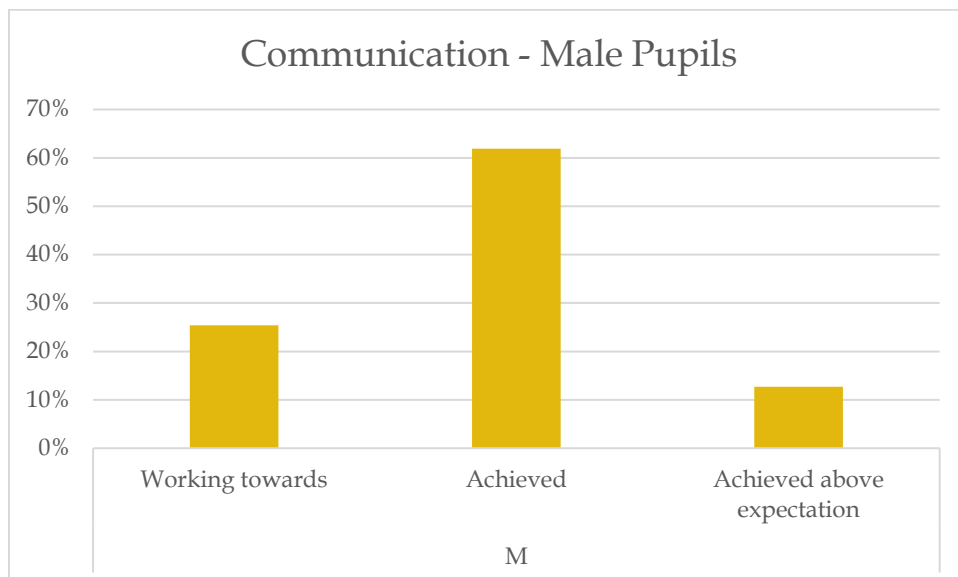


Future Steps / Direction

One of our priorities is to improve outcomes in Mathematics. We are targeting additional maths resources to enable a more personalized teaching and learning programme. Teacher professional development in mathematics is one of the priority areas in 2026. We work closely with the MoE to secure additional opportunities for staff development and to resource each classroom with physical equipment.

Communication Results





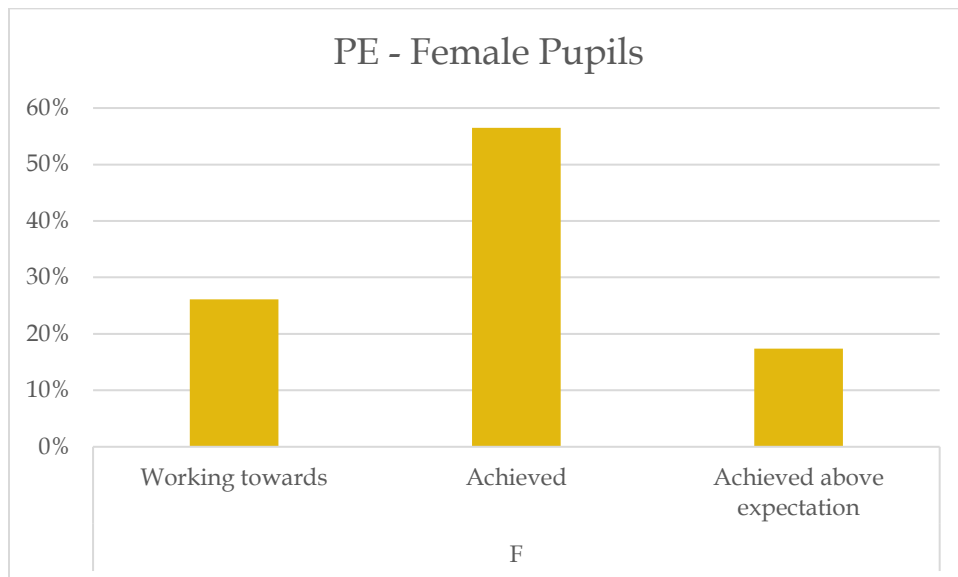
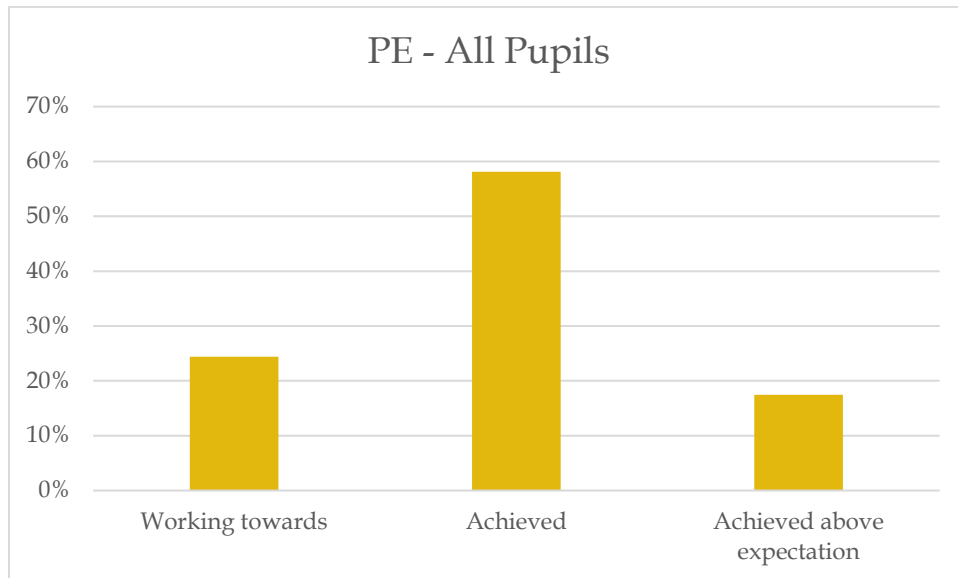
Future Steps / Direction

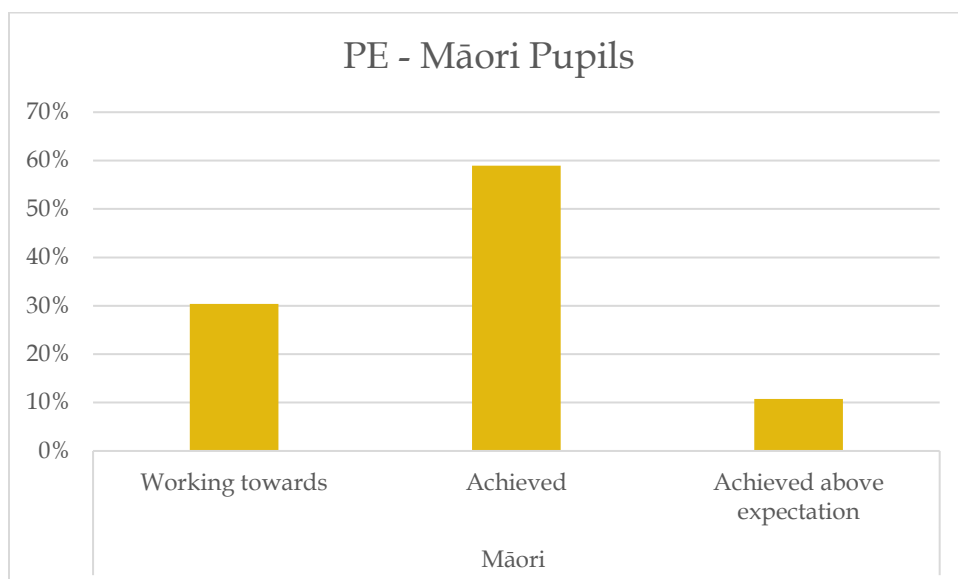
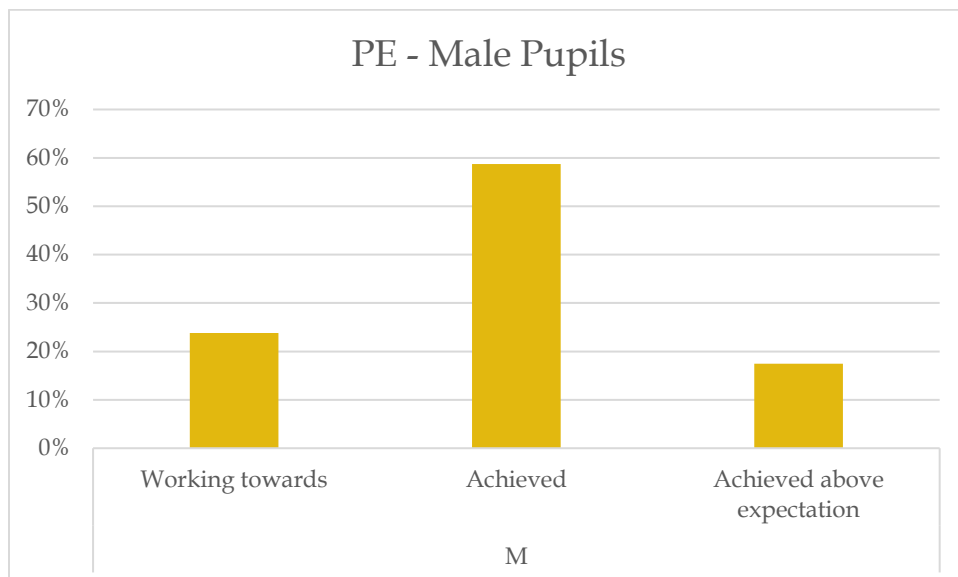
In 2026 teachers and teacher aides will be involved in Literacy Professional Development provided by the University of Canterbury.

We work closely with external support agencies (ACC, UoC, Ministry of Education and Ministry of Health) to purchase additional resources for eligible pupils.

Physical Education Results

Physical education includes; skill-based sports / recreation activities, physical movement activities, dance and water-based activities such as swimming. There is a healthy living component within this curriculum.



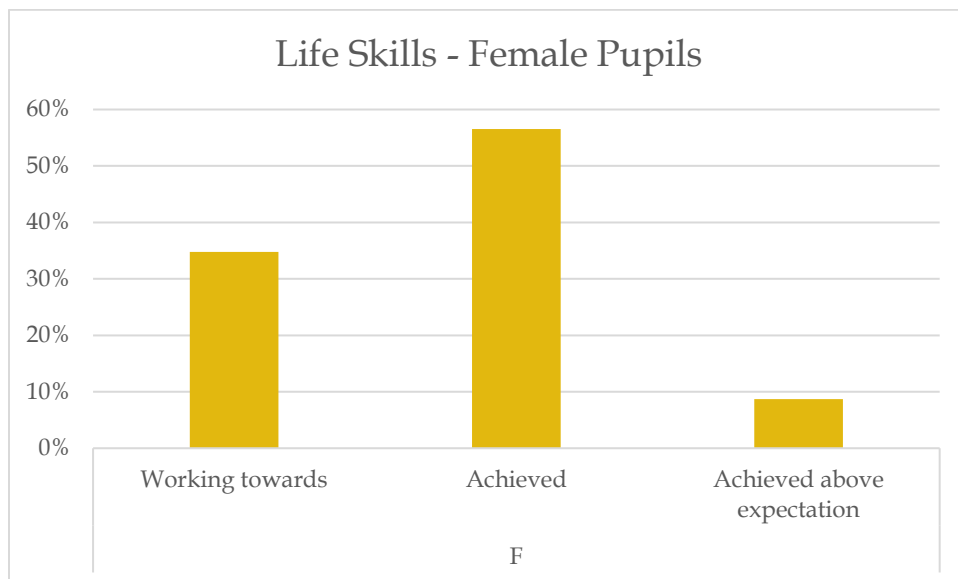
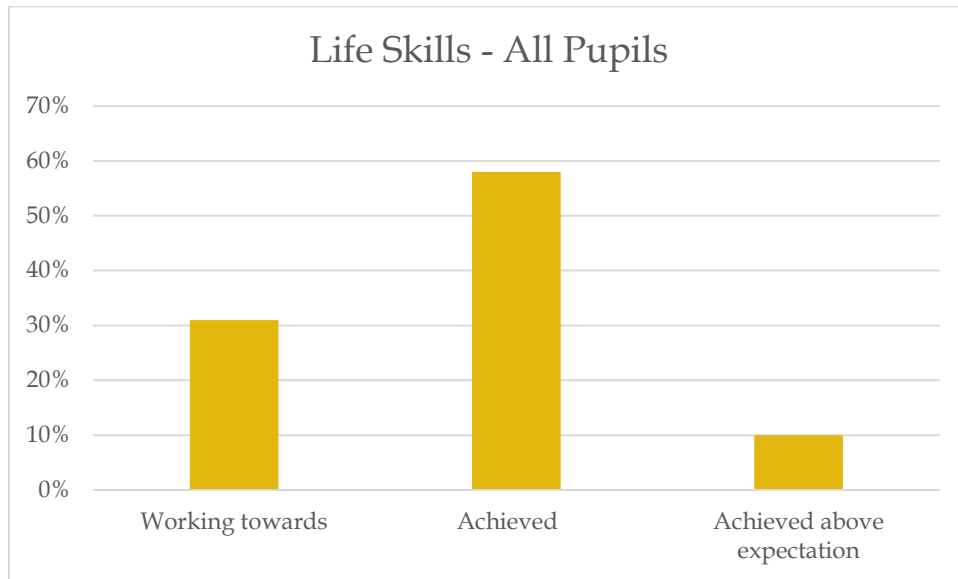


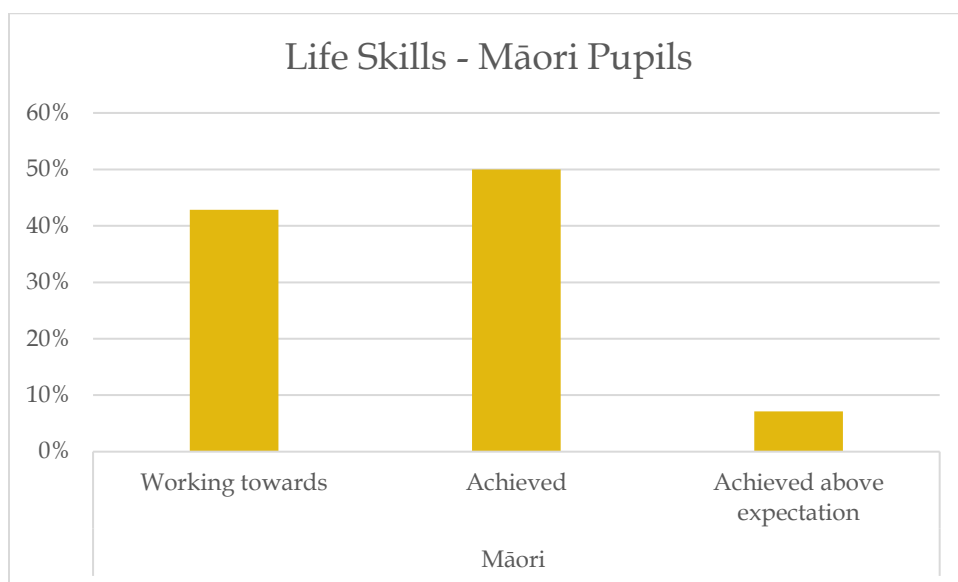
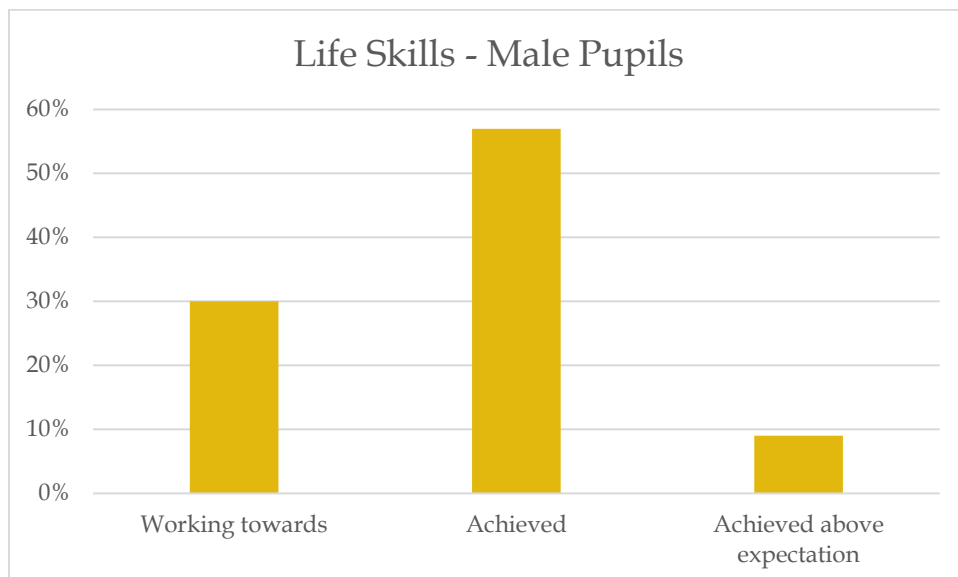
Future Steps / Direction

We will work more in-depth with external providers to enrich opportunities and participation for our learners. We are looking at further opportunities to enhance community integration in PE and Health. We hope that an outcome of this integration is that more whānau are able to access sports programmes outside of school.

Life Skills Results

Life skills involves any activity that promotes independence for pupils. Life skills include activities such as; cooking, hygiene, road safety, social skills, shopping, accessing public transport and experiences in the community.





Future Steps / Direction

In 2026 we are introducing a new 'Transition Programme' for senior pupils in their last two years at Rotorua Specialist School. To better prepare them for life beyond the school gates. This programme will enhance their participation in community settings. The Senior Leadership Team vision is that this new programme will filter down providing additional opportunities for senior and middle school pupils.

Students' Vision Statement

See us, Hear us, Know us, Empower us.

Titiro mai, Whakarongo mai, Kōrero mai, Whakakaha i a mātou.



Our School Values

Respect	<i>Whakamana</i>
Independence	<i>Whakatipuranga</i>
Community	<i>Hāpori</i>
Excellence	<i>Kairangi</i>